

Department of Electrical and Electronics Engineering - K L University						
Academic Peers Feedback on Curriculum Analysis Report						
Academic Year: 2020-2021						
Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	0	0	0	0	5
2	4	1	0	0	0	5
3	3	2	0	0	0	5
4	4	1	0	0	0	5
5	3	2	0	0	0	5
6	3	1	1	0	0	5
7	4	1	0	0	0	5
8	4	1	0	0	0	5
9	4	1	0	0	0	5
10	3	2	0	0	0	5
11	3	2	0	0	0	5
12	3	2	0	0	0	5
13	3	2	0	0	0	5
14	3	2	0	0	0	5
15	3	2	0	0	0	5
16	3	2	0	0	0	5
17	2	3	0	0	0	5
18	4	1	0	0	0	5
19	4	1	0	0	0	5
20	3	2	0	0	0	5
AVERAGE	4	2	1	0	0	5

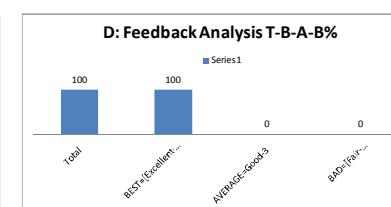
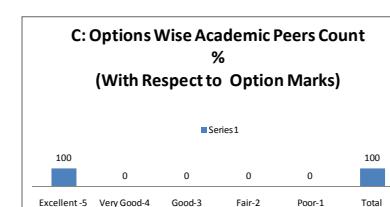
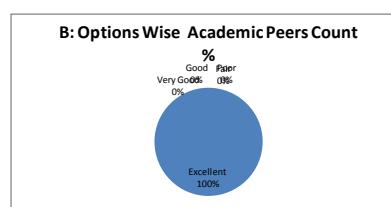
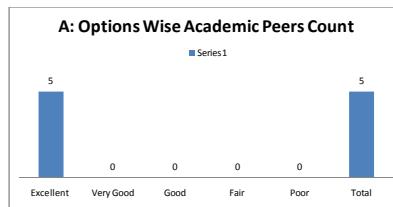
QUESTION ANALYSIS FROM Analysis T-G-A-P% :- Positive Threshold: Total > 85 & BEST >75 & AVERAGE < 10 & BAD < 5; Negative Threshold: Total <65 / BEST <55 / AVERAGE>10 / BAD >5;

### Questions and Options

Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.3	How do you rate the structure framed for entire program?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.4	How do you rate the sequence of the units in the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.5	How do you rate the allocation of the credits to the courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.11	Rate the Size of syllabus in terms of the load on the student				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.12	Rate the courses in terms of extra learning or self learning considering the design of the courses				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.13	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.14	How do you Rate the loading of the courses in a semester?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.15	How do you rate the evaluation scheme designed for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.16	How do you rate the objectives stated for each of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.17	How do you rate competencies expected out of the course?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.19	How do you rate the percentage of courses having LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor
Q.NO.20	How do you rate the domain used for designing the experiments for the LAB components?				
OPTIONS	Excellent	Very Good	Good	Average	Poor

### Question Wise Analysis

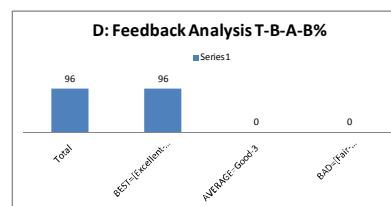
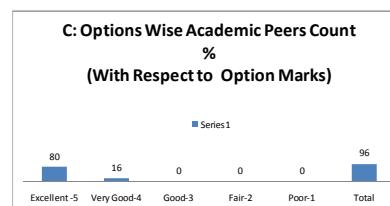
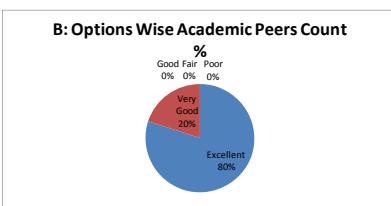
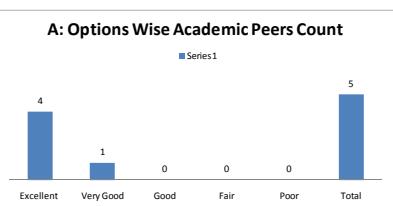
Q.NO.1	How do you rate the sequence of the Courses provided in the curriculum?					
OPTIONS	A	B	C	D	E	
Excellent	Very Good	Good	Average	Poor	Academic Peers	
RESULT	5	0	0	0	0	Total



Q.NO.2

How do you rate the syllabus of the courses in relation to the competencies expected out of the course?

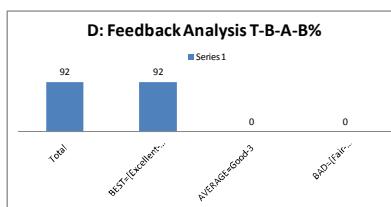
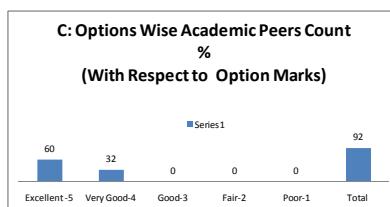
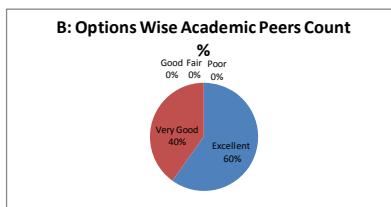
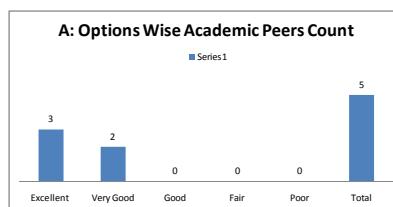
OPTIONS	A	B	C	D	E	Academic Peers
Excellent	4	1	0	0	0	5
RESULT	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.3

How do you rate the structure framed for entire program?

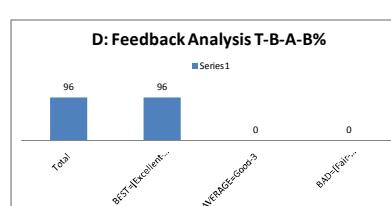
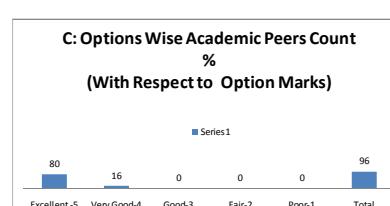
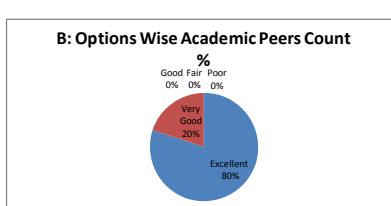
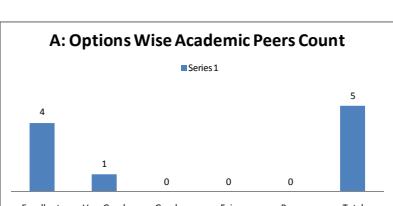
OPTIONS	A	B	C	D	E	Academic Peers
Excellent	3	1	2	0	0	5
RESULT	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.4

How do you rate the sequence of the units in the course?

OPTIONS	A	B	C	D	E	Academic Peers
Excellent	4	1	0	0	0	5
RESULT	Excellent	Very Good	Good	Fair	Poor	Total

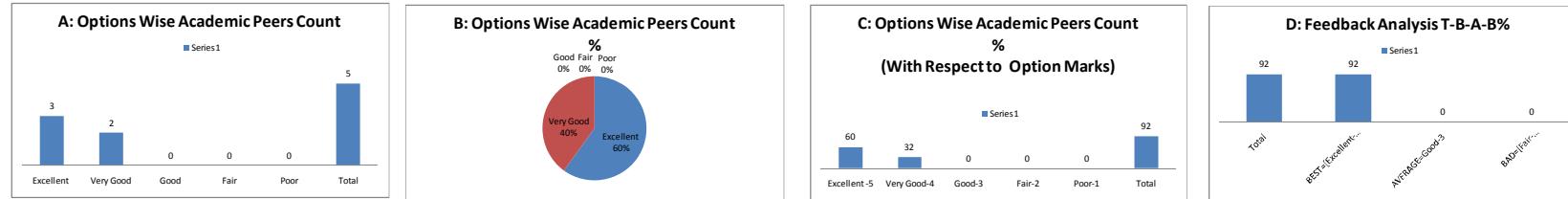


Q.NO.5

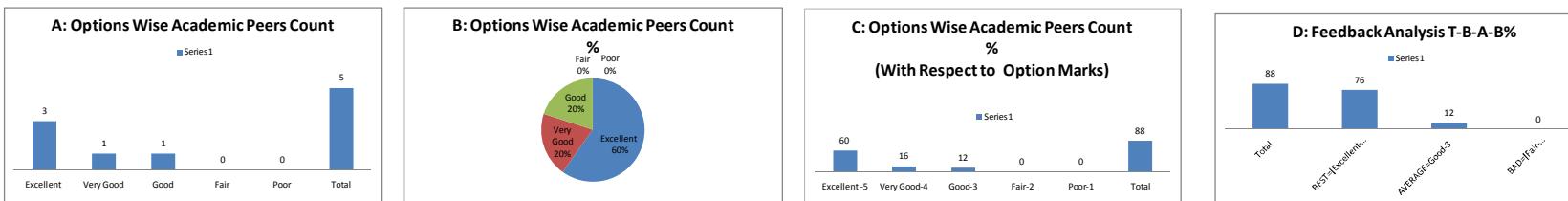
How do you rate the allocation of the credits to the courses?

OPTIONS	A	B	C	D	E	Academic
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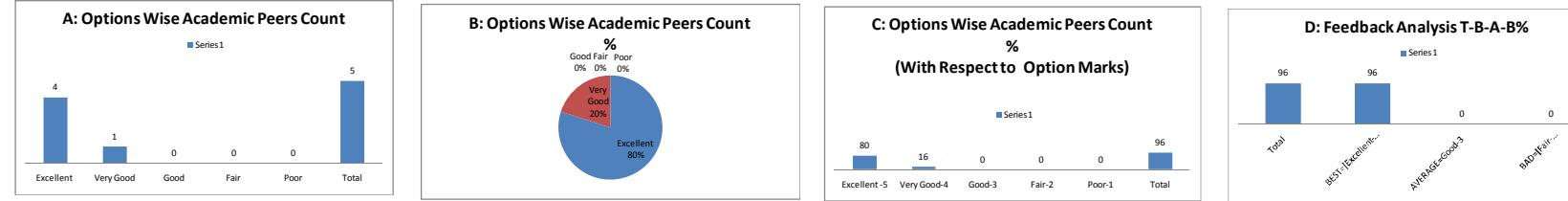
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers
RESULT	3	2	0	0	0	5
	Fair					Total



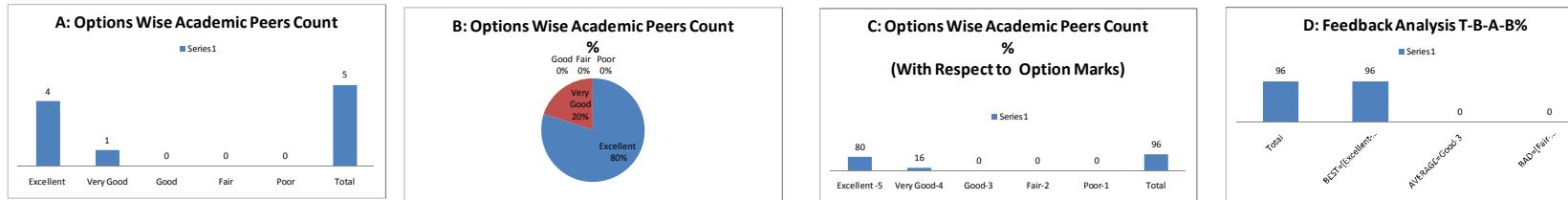
Q.NO.6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					Academic Peers
OPTIONS	A	B	C	D	E	Peers
RESULT	Excellent	Very Good	Good	Average	Poor	5
	3	1	1	0	0	Total
	Excellent	Very Good	Good	Fair	Poor	



Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					Academic Peers
OPTIONS	A	B	C	D	E	Peers
RESULT	Excellent	Very Good	Good	Average	Poor	5
	4	1	0	0	0	Total
	Excellent	Very Good	Good	Fair	Poor	

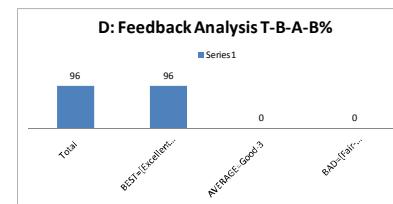
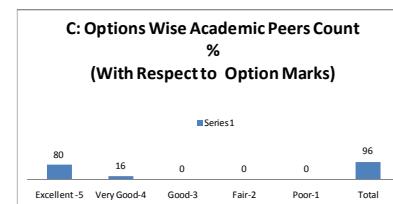
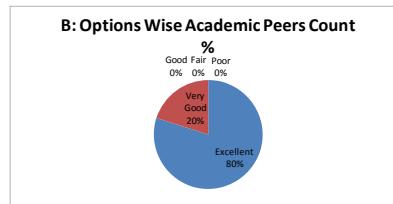
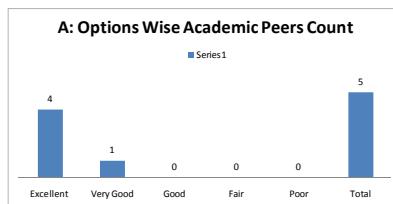


Q.NO.8	How do you rate the electives offered in relation to the Technological advancements?					Academic Peers
OPTIONS	A	B	C	D	E	Peers
RESULT	Excellent	Very Good	Good	Average	Poor	5
	4	1	0	0	0	Total
	Excellent	Very Good	Good	Fair	Poor	



Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					Academic Peers
OPTIONS	A	B	C	D	E	Peers
RESULT	Excellent	Very Good	Good	Average	Poor	5
	4	1	0	0	0	Total
	Excellent	Very Good	Good	Fair	Poor	

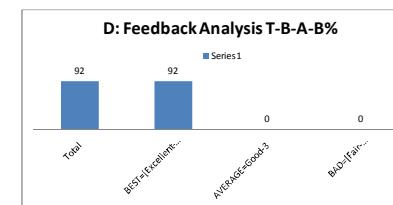
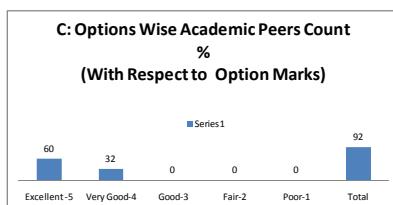
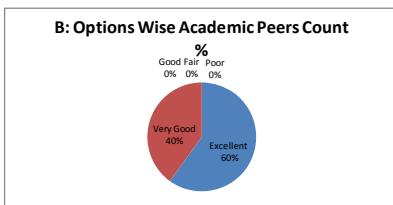
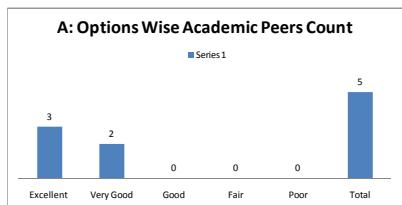
RESULT	4	1	0	0	0	5
	Excellent	Very Good	Good	Fair	Poor	Total



Q.NO.10

How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

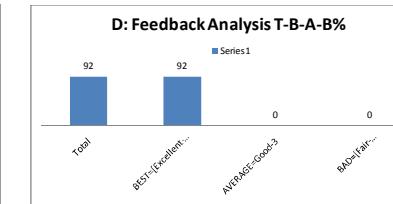
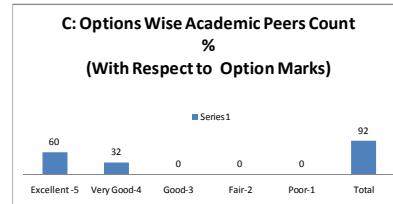
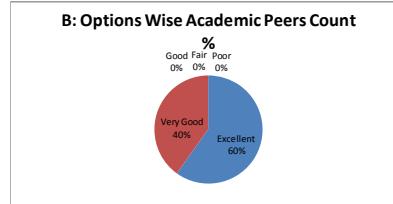
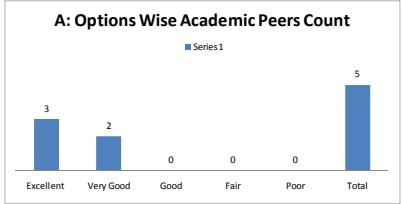
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	Excellent	Very Good	Good	Average	Poor	
	3	2	0	0	0	5



Q.NO.11

Rate the Size of syllabus in terms of the load on the student

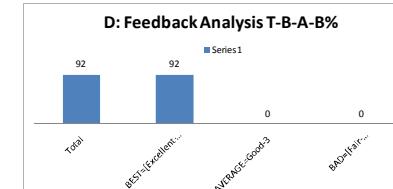
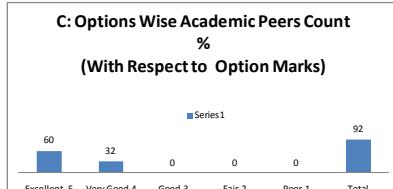
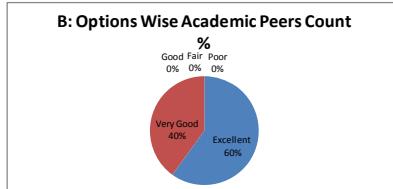
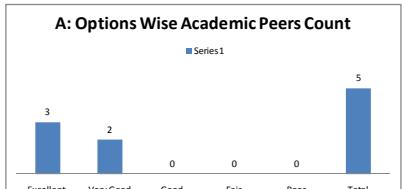
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	Excellent	Very Good	Good	Average	Poor	
	3	2	0	0	0	5



Q.NO.12

Rate the courses in terms of extra learning or self learning considering the design of the courses

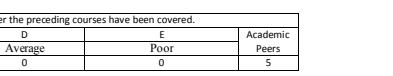
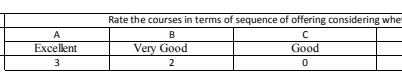
OPTIONS	A	B	C	D	E	Academic Peers
RESULT	Excellent	Very Good	Good	Average	Poor	
	3	2	0	0	0	5



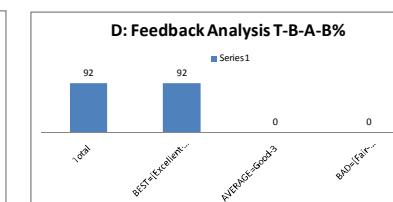
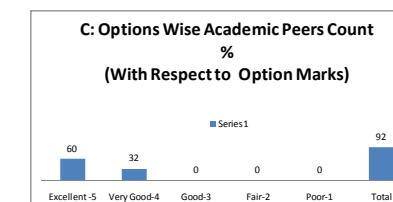
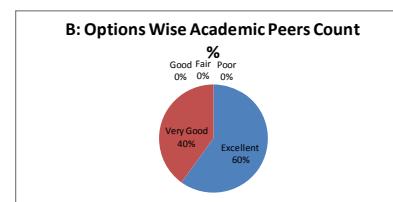
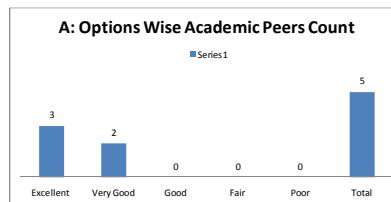
Q.NO.13

Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.

OPTIONS	A	B	C	D	E	Academic Peers
RESULT	Excellent	Very Good	Good	Average	Poor	
	3	2	0	0	0	5



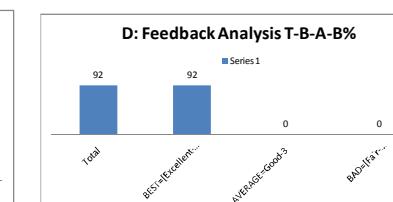
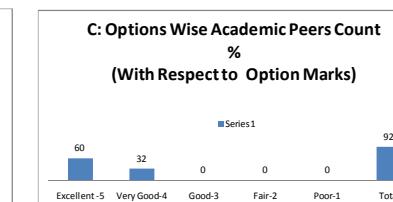
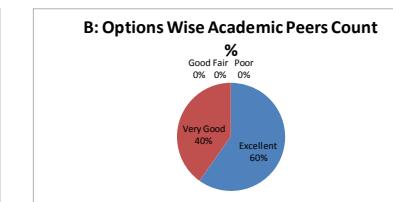
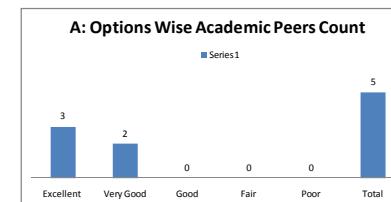
	Excellent	Very Good	Good	Fair	Poor	Total
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Q.NO.14

How do you rate the loading of the courses in a semester?

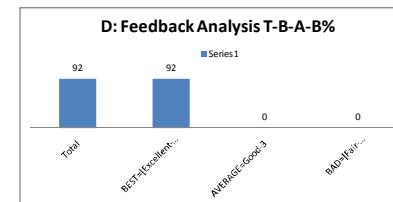
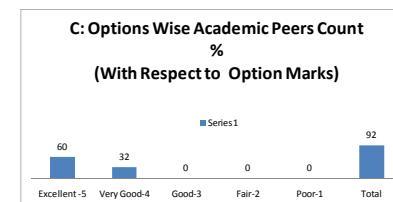
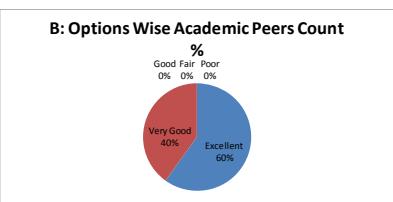
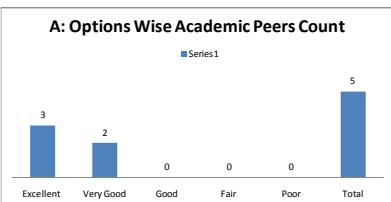
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	0	0	0	5



Q.NO.15

How do you rate the evaluation scheme designed for each of the course?

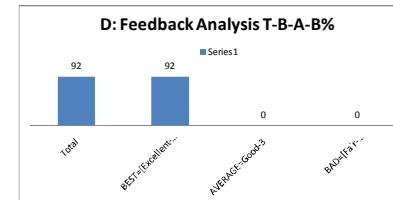
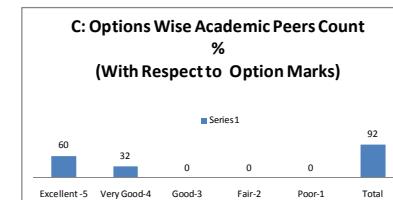
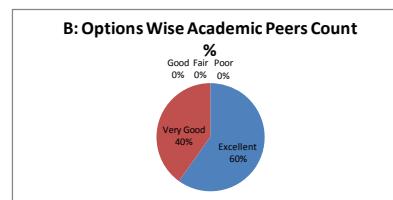
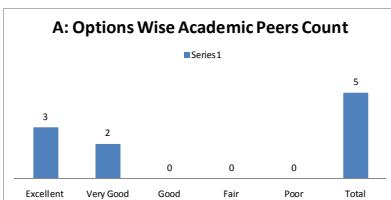
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	0	0	0	5



Q.NO.16

How do you rate the objectives stated for each of the course?

	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	0	0	0	5

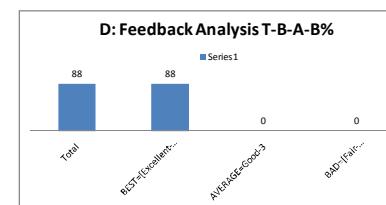
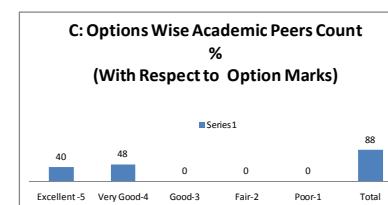
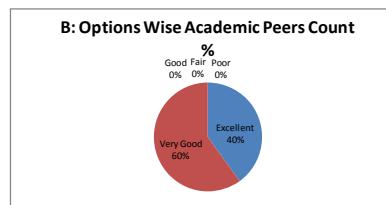
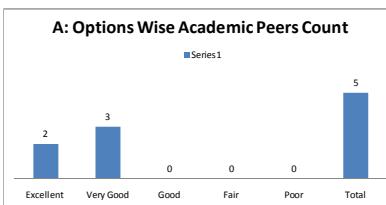


Q.NO.17

How do you rate competencies expected out of the course?

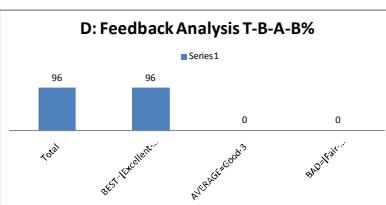
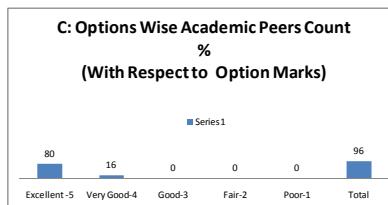
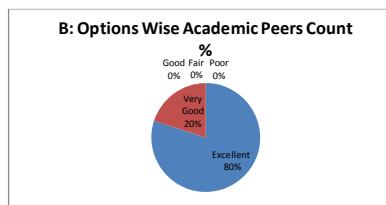
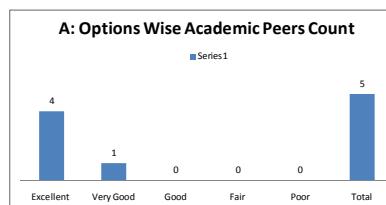
	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	2	3	0	0	0	5

	Excellent	Very Good	Good	Fair	Poor	Total
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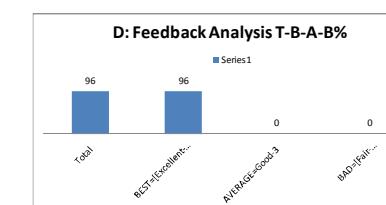
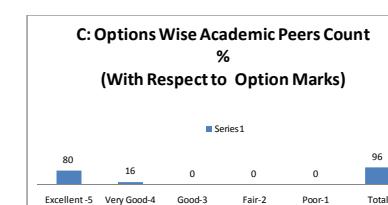
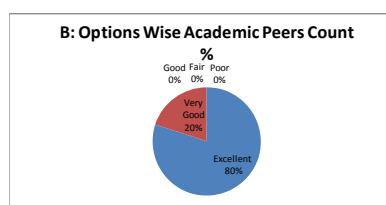
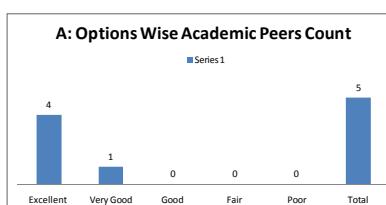
Q.NO.18 do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project

OPTIONS	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	4	1	0	0	0	5



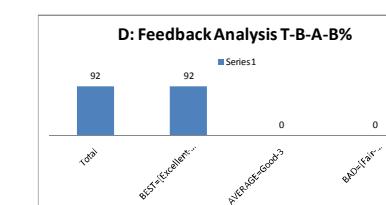
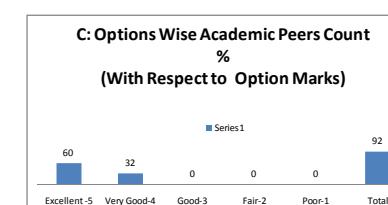
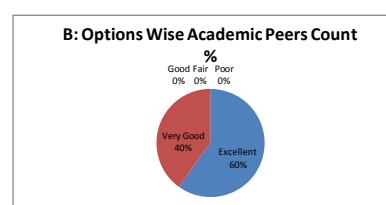
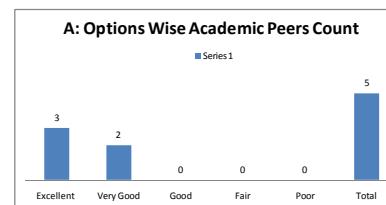
Q.NO.19 How do you rate the percentage of courses having LAB components?

OPTIONS	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	4	1	0	0	0	5



Q.NO.20 How do you rate the domain used for designing the experiments for the LAB components?

OPTIONS	A	B	C	D	E	Academic Peers
OPTIONS	Excellent	Very Good	Good	Average	Poor	
RESULT	3	2	0	0	0	5



## Academic Peers Feedback on Curriculum Overall Analysis

Fig.-1: Total Questions Option wise Academic Peers Average Count

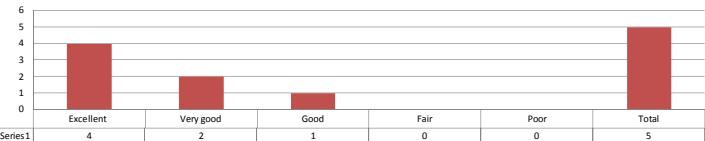


Fig.-2: Total Questions Option wise Academic Peers Average Percentage

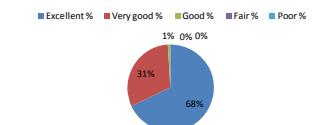


Fig.-3: Each question Options with Academic Peers Count

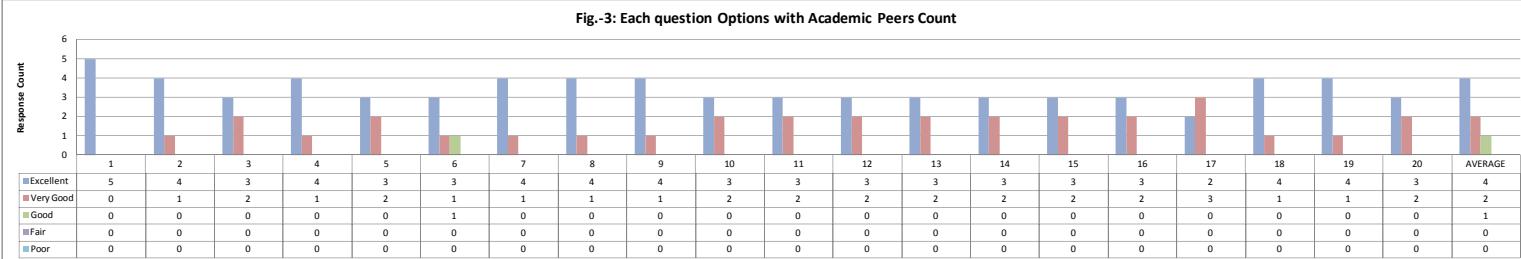


Fig.-4: Each question Options With Academic Peers Count Percentage

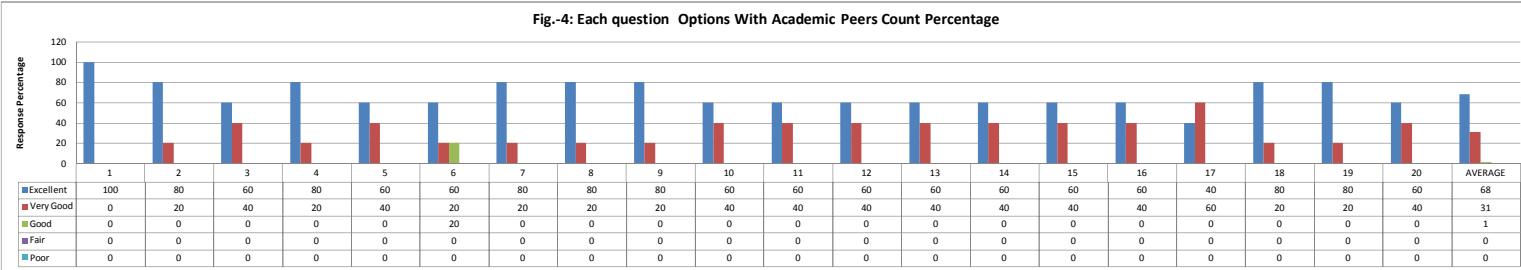


Fig. - 5: Each question Options Academic Peers Count Percentage with Marks

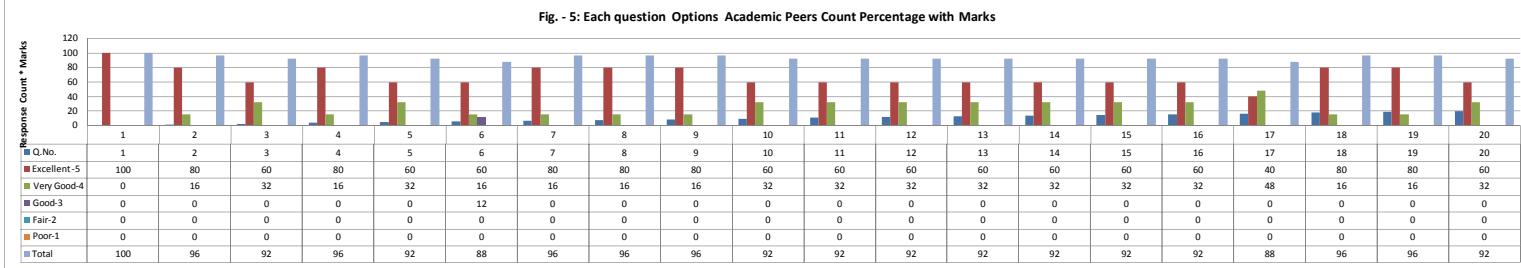
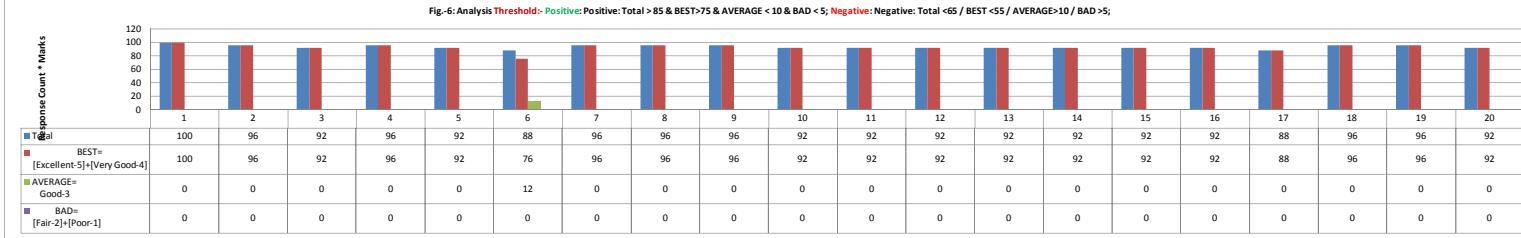


Fig.-6: Analysis Threshold- Positive: Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5; Negative: Negative: Total < 65 / BEST < 55 / AVERAGE>10 / BAD >5;



### Top Positive Feedback Questions and Action Taken on Top Negative Feedback Questions

Positive Feedback Questions: Threshold:- Positive: Total > 85 & BEST>75 & AVERAGE < 10 & BAD < 5;		
Sl.No.	Q.No.	Question
P_1	1	How do you rate the sequence of the Courses provided in the curriculum?
P_2	4	How do you rate the sequence of the units in the course?
P_3	7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?

Negative Feedback Questions: Threshold:- Negative: Total <65 / BEST<55 / AVERAGE>10 / BAD >5;		
Sl.No.	Q.No.	Question
N_1	6	How do you rate the distribution of the contact hours among the course components (L-T-P)?
N_2	NIL	
N_3	NIL	

Action Taken on Negative Feedback Questions:		
Sl.No.	Q.No.	Action Taken
N_1	6	L-T-P structures of basic courses BEEE is revised and forwarded for review by the department academic committee
N_2	NIL	
N_3	NIL	

Any other Recommendations / Suggestion(s) given by Academic Peers		
Sl.No.	Suggestion	Action Taken
1	Circuit concepts which are prerequisites for Semester-3, has to be thought in Semester-2.	Forwarded for review in DAC meeting
2	Advanced topics in Electrical Circuits to be taken up in semester-3 with skill component	Syllabus revised and considered for review in DAC meeting
3	To introduce mathematical transforms required for core subjects in third course for mathematics	A new course with mathematical transforms required for signal processing in electrical and electronics core subjects is formulated and submitted for DAC for

HOD

Principal / Director  
K L E F

Associate Dean - Academics  
K L E F

Dean - Academics  
K L E F